



Authentic Intellectual Work: Improving Teaching for Rigorous Learning

Fred M. Newmann, Dana L. (Leigh) Carmichael Tanaka, M. (Michael) Bruce King

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Equip teachers to provide value beyond school

In spite of numerous reforms to improve rigor and relevance in the classroom, our schools have been slow to change. Backed by over 20 years of research, the Authentic Intellectual Work (AIW) framework helps school-based teams improve the quality of instruction, assessment, and curriculum for higher and more equitable student learning. This work provides

- A research-validated, field-tested framework that can be applied across grades and disciplines
- A powerful professional learning component that emphasizes teacher collaboration
- Detailed examples of lessons, assignments, assessment tasks, and student work

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